

STUDENT SENATE
Session 14, Meeting 16
March 11th, 2008
HUB-310

Chaired by **Shawn Fisher**.
Minutes by and respectfully submitted by **Gerald Corporal**.

I. Committee Meetings

Committees met in their respective locations to discuss legislation & other ASUW-business.

Kimberly Reid said all positions are now open for ASUW jobs and there are almost 50 positions that are being hired in the spring time. Jobs are up right now and they are a great way to earn applicable jobs and meet and network with different people and leaders on campus. The deadline is the second Monday of Spring Quarter. There is also a job fair on Wednesday April 2nd in the HUB 1st floor lounge.

II. Call to Order

Shawn Fisher called the meeting to order at 5:07 pm.

III. Approval of the Agenda

Shawn entertained a motion to approve the agenda.

So-moved by **Jono Hanks**.

Objected by **Tyson Johnston** and he moved to add R-14-18 at the bottom of new business.

Seconded by **Sabrina Fields** with no objections.

Jono moved to approve the agenda.

Seconded by **Tyson** with no objections and the agenda was approved.

IV. Public Forum

*Presented by **Ana Mari Cauce**, Dean of Arts and Sciences.*

Dean Cauce is going to be the *Dean of Arts & Sciences*, and until then is currently the *Executive Vice-Provost*. Working in the *Provost Office* is like command central and it will be a good experience for her next job in the *Dean's Office*. The *Provost* is the *Chief Academic Officer* and is also the *Chief Budget Officer*: it's a powerful position and sits pretty high. A lot of what goes on in the *Provost Office* is the whole layer of activity that cuts across all across the colleges on campus and student support services that happen at the office.

Provost Wise created the position she has right now and it was to make the office more nimble. Despite being here for a long time, she had no idea of the reach of the university and how large it is. Some of what she does include: attending every academic program to review and see if it should continue. On any given year, that means there are about 25-30 programs that are being reviewed. Those review sessions are intensive, and she attends them and reports back to the *Provost*. She is involved with a lot of the coordination across offices and she is the one that brings offices together to work in unison. She ended up doing a lot of the detailed work on the *Husky Promise* program last year. She does a lot of things that come up and is involved with advising groups that Ed Taylor is helping to pull together. She is also a liaison to the *Washington State Legislature*.

In terms of her plans for the Dean-ship: she said it's not a college in crisis so that's an advantage. There is not anything major that is wrong that she is going to have to correct. For her, by getting to start in the spring quarter, she gets to sit back and see how things work. In her Deanship, she wants to talk about how important Arts and Science education is, and she wants to emphasize the importance of the first two years of college when everyone takes arts and science classes. She wants to start showing people, and have alumni show their careers and their majors they had from the Arts and Science Department. The people she had in mind were President Emmert who was a Political Science Major, and current Washington Governor Christine Gregoire, who was a Communications Major. These two figures are proof that Arts and Science majors allow people to do a host of different things. She then opened up the floor to questions.

Jono said during her speech, she mentioned things that needed to be fixed. He was wondering what things she has seen that need to be fixed.

Dean Cauce said that she has had winter quarter to see the job. One of the things she started doing was meeting with faculty. At any time, the different departments will have speakers come often who talk about a variety of topics that would be of interest to students. There is no one place where students can find out about who is on campus, so she found it important to make these resources more visible to students.

Drew Blincow said she heard that she has an interesting on students having minors and was wondering if she could share that with *Senate*.

Dean Cauce said that she has two Majors and two Minors. She suspects that what she is referring to is her view that Minors do not mean that much. She got her two minors because she was just a few classes away from completing them. Her advice is that students should take classes that they will find valuable as opposed to taking classes to fulfill Minors. It is the Major that is important.

Tim Patrick said he was curious what the term *Provost* meant.

Dean Cauce said she is sure there is an answer to that but she did not have it.

Jordan asked what she thinks the most difficult task will be about her new job.

Dean Cauce said that one challenging task of her new job is how big and diverse the schools are. On the one hand, she thinks that one of the things that make any administration easier is to have rules. Her own sense is that in the past, there has been too much “one size fits all” in terms of rules to deal with individual cases. The other source of tension is that some things that affect arts and sciences aren’t entirely in her control. In arts and sciences salaries aren’t the highest, and that is not exactly in her control.

Hala Dillsi wanted to know about cross listing classes, or offering a wide arrange of classes. She was wondering about ways the university has incentives about requirements and a pullback on having a requirement that are outside of the major.

Dean Cauce said she wanted to have more of a dialogue about talking with Ed Taylor on asking the question of what the liberal arts should look like in the 20th century. When she thinks of 21st century, questions come up with the type of technology that needs to be had. There is also a notion of how people speak to each other in a world that is increasingly multicultural. She thinks that some of the types of classes in terms of diversity, locally and global issues have those basic skills and literacy’s. The broad area of diversity is absolutely crucial to the 20th century and some of how that is being done is by providing minors and its less the issue of having a minor on the diploma than putting courses that make sense and that are offered. If there are good courses in an area that is interesting with good students, students tend to vote on their feet. She doesn’t think that a diversity requirement wouldn’t be a bad idea at all. What she found is that majority of students, or about 85%, end up taking courses that would fulfill that requirement.

Chris Paredes wanted to point out that he is an English Major. He wanted to know what her thoughts were in ways to bring students in the Sciences and Humanities together, and if that is important.

Dean Cauce said she has been thinking of how to bring faculty of the two together. She does not have a real good answer but she does think it is important. This last October is that she represented the UW in a conference in Kyoto, Japan that was focused on the science. Within that conference, she attended a mini-conference that was on world-dialogue. What this group tried to do was get people to talk across the divide of humanities and sciences. A part of why it is difficult to bridge is that it is a different way to look at the world. With sciences, there is one problem and there is a solution. With humanities, it’s not so much. A part of the difficulty in talking across the divides is the different ways of looking at the world. For instance, one of the most basic things about citizenship is sitting in front of a court and talking with peers. More and more, the evidence heard in court will be science-related. People have different views on what global warming is.

Tyson said that he is a junior in *American Ethnic Studies & Communication* Majors and his question is based around professors who have been here for a long time that don’t have the communication skills or knowledge to talk about subjects on diversity. She was wondering what kind of things would come up if there was a push to have a diversity requirement.

Dean Cauce said that she has worked on it before, and she thinks that an old dog can be taught new tricks. The truth is that most people don’t enjoy doing things badly. Most professors are here

because they want to be here. The Curriculum Transformation project does that. For instance, in psychology, she worked with students to see how Psychology 101 can be improved and talk about diversity that was not included in it before. It can be done through support, and when someone is really off, the first step is to talk with the instructor themselves. From then on, it goes to chairs and then to her office. There is one class where there are difficulties going on right now and she is following that class closely. Most people don't like being ignorant and are willing to change. Her own feeling is that once there is something that is had that almost everyone has, then declare a victory instead of attacking. 10 years ago, Presidents, Deans, etc. aren't really supportive. She is not against the idea of raising the questions of general education requirements in general. It's always a good thing to revisit that, and a lot of universities revisit it overall. UW hasn't in a long time, and it may be worth revisiting it from scratch.

Senate thanked **Dean Cauce** for coming in.

V. Orders of the Day

A. New Business- First Readings

I. SB-14-1 A Bill to Improve Representation on the ASUW Student Regent Selection Committee
Neil Rotta came up to read the Senate Bill.

Shawn highlighted the changes within the Senate Bill for the amendment.

Neil said that the intent was that there were two specified groups and they wanted to open it up to the *Senate*.

Alex J said that his committee looked at it and the idea was to have it broken up by committee groups. They looked at it, and there were issues compared to the branch campuses, the *Board*, etc. They decided they did not want to deal with that but instead, make it general Senate seats and have *Senate* decide where it comes from. They were pretty unanimous with only one person abstaining.

Hala asked where the definition came from in the second WHEREAS clause.

Neil said that specific groups are being highlighted as something important to bring into the committee. The primary function of these are to highlight issues of residence halls and *IFC/Panhellenic*. It seems to him, that the original intent on the language was to highlight opinions from the group.

Jon Solomon wanted to clarify and say the reason why it is being changed is to make it more general and to avoid representation by living group and make it more general.

Neil said yes. He said it was a difference of having the entire groups equal, or just not focuses on the living group seats.

Tyson asked if the point of the resolution is to not go by living groups anymore, but have three positions represented by *Senate*. Another question was if he had talked to *RHSA* and *IFC/Panhellenic* and how they felt.

Neil said there has been discussion with both of the groups. He doesn't know if other who have had these discussions could speak on it.

Tyler spoke with the *IFC President* and he said he'd talk to people about it.

Neil said that the groups are aware that this legislation is in the works for next year.

Tyson said the other part of his question is that if it is being done by not representing living groups but having *Senate* have those seats.

Neil said that the intent of this was that two living groups were specifically being represented of this group and he felt that it was a problem. The issue was whether living groups were the right way to go. There is the opportunity to make an amendment that would specify that the *Senate* seats go to the living group or not, and he would like to see that decided by the *Senate*. The real intent was equity and representation.

Shane Morris asked if it could be made simple and to add a commuter seat and he thought it was simple resolution.

Neil said that was the original situation and that's what they were going for at first. But if a seat is added to the committee, that adds an extra *ASUW* seat and there are three seats from *GPSS*, as well as one each from the branch campuses and that dilutes the *GPSS* seats.

Tyler added that proportionately it is perfectly divided, so if one more were to be added, things would be diluted.

Neil said if one seat is added, people are concerned with it being an even number.

Anttimo had a question as far as consideration of *UGC* and other *Greek* communities.

Neil said that was brought up in discussion, and if that was included, it is inclusionary to other groups including commuters. The idea that if those specifications were taken off of the seat.

Anttimo asked how it is going to be addressed by making the statement more broad when taking out *IFC/Panhellenic* and *RHSA* and how the need to have representative from different groups met.

Neil said he didn't really know how to answer that except that this bill definitely does broaden everything.

Salil said that assuming those seats are taken away and are made into Senate seats, he asked if that would bar residents of the halls and the Greek system from holding them.

Neil said as the language reads right now, it would, but he is opening it up for amendments.

Sameer moved to suspend the rules and send it to second readings.

Objected by **Tyson**.

Senate voted against sending this to second readings and it remained on first readings.

Samantha said by taking these way, and adding more Senate seats, she asked how that fixes the lack of commuter representation.

Neil said that by adding seats, it dilutes the other seats and the it is notproportionate. At-large seats might be a possibility too.

Shawn clarified by saying he meant open-selection.

M'liss Dewald said she had a point of information about the RHSA board does not know about this at all. The second is that she had a question of the only way of fixing it

Shawn cut her off by saying that she was making an argument.

M'liss then asked then if it is more of an *ASUW*-focused.

Neil said it is, as the language reads and that he welcomes amendments. He will make sure that the living groups know about the changes.

Sabrina Fields asked if this takes into account that *SAB* members, the *GPSS* representative and the *ASUW* board people at are not *IFC* are commuters, and the fact that *Bothell* and *Tacoma* are commuter campuses.

Neil said that was discussed and the reasoning that was followed was that those seats were specified. It was a situation of specified delineated seats. Neil said those seats are there for a reason, such as an *SAB* person not being there to represent residence hall issues.

Gareth Snow moved to exhaust the speaker's list.

Seconded by **M'liss** with no objections.

Chris P said the bill is different from what he originally submitted. He asked if he felt that this bill represents what he originally intended to do.

Neil said it is different but it still represents it and he approves of what it says now, or otherwise he would not be in Senate right now.

Hala said that he said the WHEREAS clause is really important on where there is representative of why there is representation of groups on campus. She was wondering if there were any other

reasons why it is important to have these groups there. She was wondering if those conversation were had, if he could talk about them.

Neil said the intent was not to exclude the people in those living groups and he would never advocate for that. He thinks it is important that perspectives from all over campus are represented. He has not had specific discussions that she was referring to. Different opinions have been thrown out, but this is the consensus of quite a few weeks of talking about this and has been talked about for a long time. He would love to have discussions of that before second readings.

Selma Dillsi, Tyson & Holly yielded.

M'liss had a question on the discussion of changing this for representation. If six *ASUW* representatives that are not delineated, would those delineated representatives be allowed to represent other groups. Her question was if these 6 representatives were there to represent what they wanted.

Neil said that there are 3 seats in question, he cant really speak to it.

Jon S moved to table Senate Bill until the first meeting of Spring Quarter.

M'liss had a POI if it was still on first readings

Shawn said yes and there is one more speaker

Seconded by **Tim Shigeta**.

Objected by **Yutaka**.

Senate voted against tabling it.

Sameer said the other thing that was changed was that the Student Regent had an ex-officio seat on the committee.

Neil said at the outset of writing this, there was the thought that the current regent could sit as a second member with the commuter seat. When they decided that adding seats was not a good thing, the same argument that the student regent is an excellent resource on the committee, they decided to add it as an ex-officio non-voting member.

First readings were concluded.

II. R-14-12 A Resolution in Appreciation of the University Book Store

Neil read the resolution. He said the intent of the legislation was to recognize this bookstore as one of the best in the nation in providing low prices and great services and hosting a range of activities such as having Bill Clinton come, and other incredible speakers. Students should show their appreciation for the bookstore.

Alex J said that it was a while ago, but he remembered that everyone liked it and it was not controversial.

Yutaka said considering that an *ASUW* representative sits on the *Book Store Board of Trustees*, and if it sort of pats *ASUW*'s own back and commends itself.

Neil said that is not the intent.

Sam asked why this is being done now.

Neil said he was at the Bookstore recently, and realized that it was great. He thought that when speakers came earlier this year, he realized it was amazing and thought legislation was needed.

Sameer said he thought that it was also because they raised the rebate from 8% to 10%.

Neil agreed that is also another reason.

Jon moved to close first readings.

Seconded by **M'liss** with no objections.

III. R-14-13 A Resolution in Support of Increased Metro Access to the University of Washington

Alex J came up to read the resolution. He said the intent was to increase Metro access to the campus. Many people would like more buses coming to the campus and a lot of people who commute can not make it through Senate all the way because the running schedule for their bus ends early. Metro bus services are not serving these people adequately. He said that his committee generally liked this legislation.

Yutaka said he was confused in that *Senate* changed the language in the *Legislative Agenda* about moving people over cars.

Shawn said he believed it was moving people instead of cars.

Alex J said that he would be fine for changing it and he put it there because of what he saw on the site.

Tim S asked how he came up with specific routes and if those are financially realistically to sustain.

Shawn said that the third THAT clause should say "am" instead of "pm".

Alex J said in terms of financial sustainability, that is not *Senate*'s concern, but the Service's concern and the legislature's concern.

Chris wanted to point out that the buses from Tacoma are not *Metro*. He was wondering why only *Metro* is being argued against whereas there are other transit systems that serve commuter students.

Gareth asked if during the summer where there is reduced traffic and class times are different, how that would affect *Metro* services.

Alex J said the time frame they were focusing on is for during the school year. Additionally, the summer quarter is much shorter.

Neil said his concern was brought up earlier by **Chris**, and that it was very *Metro*-based.

Sameer yielded.

Holly Jones asked if he knew anything about how *Metro* or other bus systems are compensated by *UW*.

Alex J said he did not know.

Jono moved to end first readings.

Seconded by **Sabrina** with no objections.

Yutaka moved to adjourn with announcements.

Seconded by **Sabrina**.

Objected by a senator.

Senate voted and division was called. **Gareth** asked if the division count could be used as a quorum count. With a vote of 18-13-5 and *Senate* approved to adjourn with announcements and met quorum.

VI. Announcements

Chris told people to get the new *ASUW* Hiring Shirts that are available in the office.

Jon said that today is the closing of the placard decorating contest. He gave sheets to all the committee chairs. The first meeting of spring quarter will be the announcements of the winner. He also wished everyone good luck on finals.

Anttimo said *Elections Administrative Committee* is still looking for volunteers, so please talk to Taylor Nubold.

VII. Adjournment

Senate was adjourned at 6:40 pm.